

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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Minutes of March 2, 2011

Time	Topic	Discussion	Further Action
3: 06	Call to Order	V Pres A Aquilar-Kitibutr called the Senate to order.	
	Approval of Minutes from Feb 16	W Chatfield recommended two changes to the 2/16 Min. Modification of Real Estate motion should indicate number of nay voice votes (2?), and the inclusion of committee list that normally report (but did not).	Motion by R Pires, for approval of the Minutes of Feb 16 as amended. 2nd by L Hector.
	President's Report	M Ikeda read J Stanskas' report (see attached) to the Senate consisting of the following topic; Update from the Academic Senate for the Calif Community Colleges (ASCCC). Subtopics included Basic Skills funding, Non-credit and basic skills placement in CCC or K-12, CCC Assess, Local Use of EAP, Title V modification (basic skills prerequisite by content review), SB 1143 and Student Success Task Force, Associate Degrees for Transfer.	

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	New Business	<p>Election of the Curriculum Chair - A Aquilar-Kitibutr proceeded with the election of the Curriculum Chair for 2011 to 2014. The sole applicant for the position was L Hector. L Hector reviewed her qualifications for the position as evidenced in her letter of interest (see attached) outlining her experience in Curriculum Committee, her familiarity with CurricuNet, and her awareness of the implementation of the SB 1440 legislation.</p> <p>Update from the ASCCC - K Jefferson presented an update from the ASCCC conference. K Jefferson presented her observations as a new participant at the conference. Her review focused primarily on the diversity of data available in regards to the basic skills program from a statewide perspective. K Jefferson highlighted the wealth of information available in booklet form that concentrated on basic skills facts and figures associated with a booklet covering Math and English. K Jefferson thanked the Senate for sending her to the conference.</p> <p>Draft Letter to Board Trustee Ramos in regards to EAP - J Stanskas distributed a draft copy (see attachment) of a letter to Board Trustee Ramos concerning the utility of the EAP in increasing the college bound rate of high school seniors. J Stanskas reviewed the contents of the letter and asked for feedback concerning the accuracy of the letter in representing the consensus of the Senate. Upon hearing that the letter represented the thoughts of the Senate J Stanskas stated that he would forward the letter to Board Trustee Ramos tomorrow (2/3/11).</p>	<p>A Aquilar-Kitibutr called for a Vote to confirm L Hector as Curriculum Chair for 2011 to 2014. Vote was unanimous in favor of L Hector.</p>
	Old Business	Budget - No update from J Stanskas.	

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	<p>Committees</p>	<p>Ed Policy - R Pires lead a review of the ARCC Report for 2011 (see attached). R Pires encouraged Senators to take the ARCC Report back to their respective Divisions to share and gather feedback from. J Smith added some information concerning the CSU going rate decreasing to 60% from Valley due to impact of tightening admissions at CSU and more aggressive courting by for Profit Colleges. R Pires added a note of thanks to J Lamore for edits, member of Ed Policy Committee and staff of J Smith’s office.</p> <p>Student Services - T Heibel provided a PowerPoint over view (see attached) of the activities of the Student Services committee in regards to its look at the current state of priority registration and the local view of the LAO Proposed Prioritized Registration Model. A key area of concern was the current placement of concurrently enrolled high school students, high school student from Middle College and Eisenhower HS (w/ MOU, new HS students who have completed assessment but not orientation, etc. A Wooten athletics counseling advisor provided information concerning student athlete typical course loads and NCAA academic requirements concerning their transfer to a Div 1 University. This data seemed to support the current placement of student athletes in Priority A group. T Heibel encouraged Senators to take ideas/questions related to the current process of priority registration back to their respective divisions for feedback, and also noted a third meeting in March to continue this analysis with data provided by J Smith. J Stankas noted that the issues surrounding the exemption of categories of students from the Matriculation process represents a separate topic from Priority Registration.</p> <p>Personnel Policy - W Chatfield spoke about the recently proposed amendments to BP/AP 3720 that the committee has been reviewing. He summarized by stating that despite the complexity of the policy the amendments to the policy seemed to be agreeable to the members of the committee, and that there were no recommendations for changes or modifications to those that had been incorporated into the policy.</p> <p>Budget - K Barnett provided a summary of the information presented at the last District Budget committee meeting (2/10). She reviewed the consideration of events at the State level (placement of tax continuance on the ballot) and the local level (beginning of discussion of cuts based upon different state budget scenarios). K Barnett also reminded Senators of the upcoming District Budget committee meeting occurring on 3/17.</p>	<p>Motion by J Notorangelo to approve the 2011 ARCC Report. 2nd by A Aguilar-Kitibutr. Voice Vote - Ayes unanimous.</p> <p>Motion by K Barnett to approve the modified BP/AP 3720. 2nd by J Notorangelo. Voice Vote - Ayes unanimous with 1 abstention.</p>

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	Committees	<p>Elections - V Anemelu told the Senators to remind faculty to expect a ballot next week for voting on Outstanding Professor. She stated that there are four nominees on the ballot.</p> <p>Basic Skills - P Ferri-Miligan reviewed the events in the Basic Skills meeting (2/22/11, see attached) which focused on mandatory assessment, orientation, and priority registration. The topic of conversation within that meeting included the current process in place, and the anticipated changes that would occur under mandatory assessment and placement. P Ferri-Miligan observed that it was evident that such a change would require an expanded dialog including counseling/advisement, classified staff, administration, faculty, along with data from J Smith's office. P Ferri-Miligan emphasized that benefits to students and an accurate assessment of available resources and personnel will be key attributes of the successfulness of such a change.</p> <p>Curriculum - A Chatterjee provided information in regards to the committees activity in supporting the implementation of 3 transfer degrees in time for the Fall '11 in areas of Sociology?, Math, and PE. C Parish, R Pires, and J Stanskas discussed the problems involved in maintaining articulation with CSUSB while developing courses at Valley required for a transfer degree in other disciplines (eg. Psychology?). Additional discussion concerning the definition of "local CSU" accepting transfer degrees also occurred.</p> <p>Professional Development - C Hunter reminded the Senators of the "Turn It In" campaign to encourage faculty to submit their flex activities in a timely manner. C Hunter also encouraged the voluntary participation of faculty in the Individual Development Plan pilot that is occurring. She observed that improvement and troubleshooting can occur much more effectively through faculty involvement with the pilot program. C Hunter also reported on the Great Teachers Retreat activity that occurred in Feb. She remarked about the enthusiasm and energy provided by both new faculty and facilitators present (A Au, A Avelar, D Bastedo, J Robinson, and others).</p>	

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